

Headteacher message

You will have received a letter regarding our most recent Ofsted inspection report. It can be found on our school website. It is a very pleasing report and every member of our school community should be proud of what we have achieved together.

EYFS Workshop

Thank you to parents and carers who attended yesterday's EYFS workshop. Yesterday our focus was on developing children's fine motor skills. The parents were shown activities to support this and visited EYFS to see this in action with their children.

Attendance



Classes with the highest attendance this week:

EYFS/KS1— Poppy : 96.2%

KS2— Sunflower 98.9%

Whole School Attendance: 94.8%

A special well done to our nursery 100% . Brilliant!

Our whole school target is 96%

A positive week for attendance.

Well done to everyone!

Water bottles

We have a high number of metal water bottles brought into school. Please ensure that your child brings in a **plastic** water bottle. We have had a couple of accidents with metal water bottles which have caused injury.



Dates for your diary



Friday 15th November

Year 4 22 Horizon Trip
Children in Need Dress -up Pudsey Day

Week commencing Monday 24th November

Parent's Evening

Please note Sunflower class assembly has been cancelled to be rescheduled for Spring term.

Tuesday 10th December

Disco
Year s 1-3: 3:45 –4:30
Year s4 –6: 4:45—5:45

Thursday 12th December

Christmas Jumper Day and Christmas Dinner

Tuesday 17th December

Key stage 1 Christmas performance @9:15

Wednesday 18th December

Key Stage 2 Christmas Concert@ 2pm
Reception trip to Polka theatre@

Thursday 19th December

Class Christmas parties

Friday 20th December

Last day of school—close at 1:30pm



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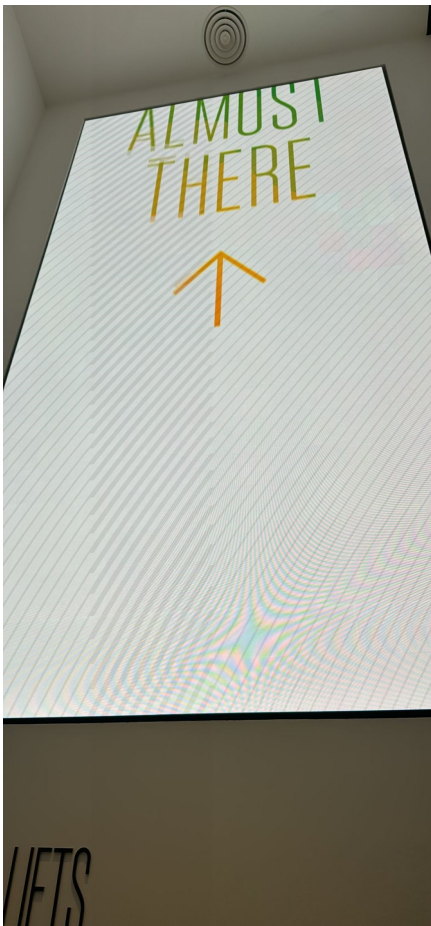


LONDON BOROUGH OF
MERTON

Year 4 Dizzy Heights!



A group of year 4 visited Horizon 22 today. `Horizon 22 is London's highest free viewing platform with 300 degrees views of London and its most iconic landmarks'.



This trip was not for the faint hearted. As we ascended the 58 floors, our ears began to pop! Once at the top, the spectacular views were well worth it. Some of us were still a little hesitant -looking out across London's skyline was fine but looking down made us a little dizzy!





Year 1

At the end of last half-term, Year 1 went on a walk of our local area to see landmarks around Mitcham to support our Geography topic, *My Street in Mitcham, London*. All year, the children have been thinking like geographers, using tools such as maps, satellites and compasses to navigate our school. We planned our trip as a class, locating and plotting the points of interest on a map in preparation for our fieldwork. Highlights included; posing for a photo outside Asda and seeing the Clock Tower, some children for the very first time!



We were so impressed by the children's exemplary behaviour and their boundless enthusiasm... who knew Lidl could be so exciting?! We look forward to taking the children on further trips throughout the year.



D&T at King's



On Fridays, we have sets of year 5 students attending King's college, to gain practical experience in specialised D&T workshops. Here, they are gaining knowledge and understanding of how to use tools and equipment correctly and safely. This has been a rewarding opportunity thus far and is instilling a love for the subject of Design and Technology.



11th November 2024

Remembrance Day

They shall grow not old, as we that are left grow old:
Age shall not weary them, nor the years condemn.
At the going down of the sun and in the morning
We will remember them.

From "For the Fallen" by Laurence Binyon

www.ActivityVillage.co.uk - Keeping Kids Busy

On Monday, 11th November 2024, some of our school council represented Bond Primary School at the wreath laying ceremony and two minute silence, at the cenotaph, Mitcham. We were part of a group, all showing our respects and honoured those who have lost their lives in war.

It was also the unveiling of the new memorial, since it was vandalised. It was very special to be a part of this moment.



EYFS



This week the children continued to look at patterns on socks and find pairs. Then they counted how many pairs they had found.



Our children have been speaking about what happens when they visit a dentist and role played this with their friends. The children played games in the playground about healthy eating and the food they liked and disliked.



For Remembrance Day, our children listened to stories and held a 2 minutes silence. They made poppies and displayed them in the classroom.



The children have been learning to recognise numbers without counting! They played games with their friends and took turns to identify the number.



In Nursery and Reception, we celebrated Children in Need. The children were told about the importance of Children in Need. They took part in a range of activities and coloured in pictures, displaying their work on the proud wall.



10 Top Tips for Parents and Educators

CREATING FAMILY RULES FOR USING DEVICES

A set of family rules agreed on with children can promote the safe, responsible use of devices like tablets, smartphones, gaming consoles and computers. By developing rules around technology, it opens the conversation regarding boundaries and expectations, ensuring a healthy balance of screen time. This guide will help you to develop an age-appropriate family agreement to suit your household.

1 WORK TOGETHER

Collaborating with children when setting rules around the use of technology is a valuable task that can encourage them to take more ownership. It's important to make rules which reflect your family and are age appropriate. Think about what you all enjoy doing online and what apps, games or devices children use most frequently.

2 AGREE TIME LIMITS AND SUITABLE TIMES

Be realistic when setting screen time limits. These can vary depending on the child's age, whether it's a weekday or weekend, and what they're actually doing online. If they're conducting research for homework, that might require more time than if they were playing games. Consider when screen time begins: does it come after chores and homework? Agree times when technology and phones must be put away.

3 ENCOURAGE HONESTY

Family rules ensure that everyone can have fun with their devices and be safe while doing so. Nonetheless, children may make mistakes as they learn to navigate the online world. Emphasise that if they ever feel worried, unsafe or upset about something they've done, sent, said or received, they should tell you immediately so you can help them resolve the problem.

4 CHARGING AND OVERNIGHT STORAGE

To ensure children get the downtime they need overnight, it's important that devices – especially smartphones – are kept in a common space, where possible. This reduces the chance of pointless late-night scrolling or sleep being disturbed by calls, messages or notifications. There are charging boxes you can purchase, or all gadgets could be charged in the kitchen overnight to avoid distractions.

5 REVIEW RULES REGULARLY

Anything you agree on isn't set in stone. These rules will likely alter as children get older and the way they use technology changes. Take time to review these as a family; discuss what's working, and what isn't. Communication is key – so by doing this, you involve the child in their own online safety while promoting an open dialogue.

6 PROTECT PERSONAL INFO

Discuss and demonstrate the importance of protecting your personal information. Talk about what details you share online and who with. Use parental controls to block children from connecting with strangers, so that any information they do share is among their real friends. Ask a child's permission before posting any photos of them on social media, as this demonstrates positive online behaviour that they should learn and remember.

7 BE RESPECTFUL

Highlight the importance of showing respect to others when using technology. Encourage children to speak kindly to others online – such as on social media, when playing multiplayer games or in group chats (which can often lend themselves to teasing behaviour). Explain that if they aren't treating others considerately, they might be made to stay away from their devices for a while.

8 "NO TECH" ZONES

Designating spaces in the house where technology isn't allowed (for example: bedrooms, bathrooms and at the dinner table) lets you keep an eye on what children are viewing and who they're communicating with. It gives you some quality, screen-free time with them, too. It also helps reduce any impulses to potentially engage with inappropriate content, as they're unlikely to do so in a common space within the home.

9 AGREE ON CONSEQUENCES

As a family, discuss why the rules are important: to balance their screentime, to ensure everyone enjoys gaming or interacting online, and that they are safe when doing so. Therefore, if these rules are broken, there has to be a consequence. Discuss what would be fair for certain breaches of the rules, as this can prevent a disproportionate response in the future.

10 KNOW ALL PASSWORDS

To protect children from inappropriate content, parents should have access to all passwords. Parents should also make it clear that they will check children's devices, should they have any concerns about their use. Emphasise that this isn't due to a lack of trust but is an extra way of keeping them safe.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant at BCyberAware. She has developed and implemented anti-bullying and cyber safety workshops and policies for schools in Australia and the UK. Claire has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviours of young people in the UK, USA and Australia.



Source: See full reference list on guide page at: nationalcollege.com/guides/tips-for-creating-family-rules-for-using-devices