

## Headteacher message

I had the pleasure of attending the Mitcham Town Community Trust STAR Awards ceremony yesterday. The Star Awards acknowledge and celebrate the hard work, commitment and personal attributes of staff and children. This was the first award ceremony since COVID and it was expertly planned and executed by Kristina Burton, the Cluster Development and Project Manager. The Mayor of Merton was guest of honour and we were also inspired by Lorne Boothe MBE, an Olympian who has represented Great Britain in 2 Olympic Games, World Championships and Europeans and a former British record holder. She was also a former pupil at Bond Primary under its previous name Bond School.



I had the privilege of presenting the awards to our award winners, Mrs Lumbera and Enayatullah Ahmadzi (year 6). Unfortunately two of our nominees were unable to attend to receive their awards, however they both received a special mention and will be given their awards at school: Rodina Saidi-Mohamed and Isra Mohamed. Well done and congratulations to you all!



## Dates for diary

### Thursday 29th February

Hibiscus class assembly

### Friday 1st March

Dress up in national costume

### Thursday 7th March

Year 2 assembly

### Monday 11th March

Years 3/4 multiskills

### Week commencing 18th March

Parents evening (remote)

### Thursday 21st March

Waterlily class assembly

### Friday 22nd March

Circus skills workshops

### Wednesday 27th March

Easter Parade (EYFS –Year 3)

### Thursday 28th March 2024

Last day of term

School closes at 1:30pm

## Attendance Stars

Classes with the highest attendance week commencing :29th January

KS1— Dahlia 96.5%

KS2—Protea 97.5%

Whole School Attendance—92.9%

There is a direct correlation between poor attendance and poor attainment which can hinder your child's future progress and attainment. Please ensure your child is attending school regularly.



Eventbrite



# NHS MERTON TALKING THERAPIES (AKA MERTON UPLIFT) MARCH WORKSHOPS

LIMITED PLACES AVAILABLE BOOK YOUR PLACE TODAY!

CONTACT: 020 3513 5888 | EMAIL: [MertonWellbeing@swlstg.nhs.uk](mailto:MertonWellbeing@swlstg.nhs.uk) | Book direct on Eventbrite: Merton Uplift events. All workshops are FREE of charge and available for those aged 18+ and a Merton resident or registered with a Merton GP

## WELLBEING

### COPING WITH STRESS

MONDAY 4TH MARCH | 12.00-13.30 | COLLIERS WOOD LIBRARY

### FOOD AND MOOD

FRIDAY 8TH MARCH | 11.00-12.30 | ONLINE

### RELAXATION AND MINDFUL WALK

WEDNESDAY 13TH MARCH | 11.00-12.00 | MORDEN HALL PARK

### WELLBEING FOR NEW PARENTS

TUESDAY 19TH MARCH | 11.00-12.30 | ONLINE

### LIVING WELL WITH CHRONIC PAIN

WEDNESDAY 20TH MARCH | 11.30-13.00 | ONLINE

### SELF-COMPASSION AND RELAXATION

TUESDAY 26TH MARCH | 10.30-12.00 | MORDEN LIBRARY

## EMPLOYMENT

### STAYING WELL AT WORK

TUESDAYS 12TH & 19TH MARCH | 17.30-19.00 | ONLINE

### WORK STRESS AND BURNOUT

TUESDAY 26TH MARCH | 17.30-19.00 | ONLINE

## RECOVERY COLLEGE

### UNDERSTANDING ANXIETY AND COPING STRATEGIES

FRIDAY 15TH MARCH | 10.00-11.30 | ONLINE



nextdoor



NHS-Merton Uplift @MertonUplift

@mertonuplift

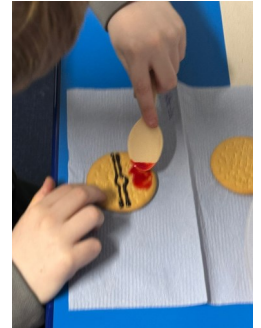
@mertonuplift

merton-uplift-wellbeing 02035135888



# The Den - Nurture

The children made iced biscuits during their nurture session this week. They got very creative after thinking about and planning their designs. We then played some games to help with listening, attention and problem solving. Electric Shoe is our new favourite!



Spending time with nature is very therapeutic and calming for many children. They learn how to look after plants and animals alongside key skills such collaboration, turn taking, listening and respect for others.



# Writing

Ayesha and Fatimo (year 3) have written letters of complaint during their English lesson about school dinners- can you believe it! Their letters are very compelling and demonstrate an understanding of the text type and purpose. In fact so much so, that I have agreed to having photos taken of the food as it is presented to the children at the servery to make it easier for the children to make their dinner choices during registration. They have given me a few weeks to action this—very bossy! Well done to you both.

Now is the time to change the school dinners. They ate hard chewy and rough. AS a Bond<sup>1</sup> Pupil I have a solution for this bad school lunch issue. I think the school dinners are dry, tasteless and boring. I am certain that 60% of children do not like the horrible school dinners and they feel sick. How would you feel if you had to eat the same food every single day for 6 whole years? Think about it! It would be terrible to ignore this bad issue. You have to let us choose our lunch at the canteen because when we choose our lunch in the classroom we have no idea what the food is but when we choose our lunch at the counter we will see what looks good and what looks bad. I strongly believe you have to agree on this or all the children will have no lunch and they will be hungry. You have to think about what you are doing very carefully, we hope you agree thank you.

In my opinion, I believe I have a solution for this school dinner issue.

I am serious that every single Bond pupil believe that school dinner are empty, dry and disgusting. Some don't even eat and they just put them in the trash and go hungry till home time.

Nine out of ten children in Bond Primary School state that they are unhappy, sad and angry because of the awful school dinners.

likewise, families are getting angry because their children are telling them that the school dinners are horrible and does not fill them up.

For this reason you should tell the dinner ladies to make the school lunches more tastier and it should be able to fill the pupils up.

Also pupils should have right to choose their food from the counter and not the classroom because sometimes pupils choose the food but does not know what it looks like.

To conclude my writing, I am certain that if you listen to my suggestion the pupils will start eating their lunch and not put it in the trash and they will also enjoy it.

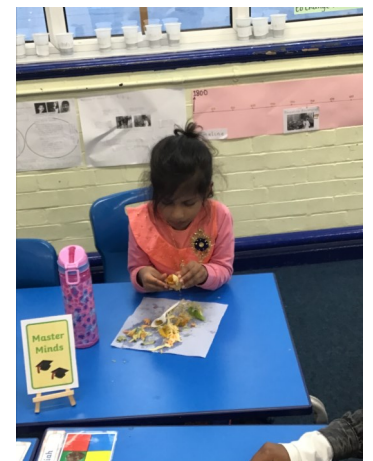


# Multicultural day

Today we embraced the diversity which characterises our school. The array of colours, the smiles and confidence shown by the children who wore clothing reflecting their cultural heritage was beautiful to see. We had great fun guessing the countries and noticing similarities. Thank you all for contributing to the day.



Year 2 children enjoyed sharing traditional food from their own culture. The children said everything was delicious!



# Design and Technology

Protea class has been a hive of activity again this week. We have worked collaboratively with each other and Miss Mohamed (a PHD student) in creating T-shirts for our Summer Carnival. During this project, we have been focusing on and with links to: science (electricity), D&T (textiles) and computer designing and programming.

## T-Shirts:

Each child received a plain white T-shirt. For this, the children had to design their own logo or slogan (including the school name).

We used the programme Adobe Express. The children had to follow the instructions in creating their design. Then, they had to remember to create a mirror image of their design, to ensure that when it was ironed onto the T-shirt, it would be the correct way around.



This is Maria's design. Well done, Maria!

This was printed and then ironed onto the T-shirt.



Ashley designing her logo on the computer.



Flora, cutting the printed logo on transferable paper, ready for ironing on the T-shirt.



## Capes:

Each child received a piece of fabric, which they had to fold accurately and then decide how they would attach the cape to their T-shirt. The children opted to use hot glue to affix their capes securely.

**Masks:** The children will be wearing masks with their T-shirts. For this, they had to learn about circuits. They were able to use their D&T knowledge learnt about sewing, to create a circuit of conductive thread and LED lights. If their sewing was not accurate enough, the lights would not work. They would have to "debug" by finding the error and correcting this.



Deyoum, concentrating very hard, while using his running stitch and oversew stitch.



Affan, testing to see if his mask fits and his circuit works!



# Digi - Workshop

The digital leaders have kickstarted their mission to ensure each child at Bond is up to date with how to stay safe whilst online and the latest technological trends. As part of their role, they have started a workshop offering fellow pupils the opportunity to come at lunch time to a workshop exploring an aspect of technology. This week, they handed out golden tickets to their peers, inviting them to be part of a physical science session. Using Lego Edu, the leaders grouped with other pupils to create models which, once completed, could move. There was fun and creativity erupting from the room as the leaders confidently helped the children think about the models, algorithms and how they could complete the task. Next week, as a group, the digital leaders will review how this session went and prepare for the next one. What will they introduce next to Bond?

