Headteacher message

We had lovely celebration assemblies today acknowledging children for being emotionally intelligent—recognising their own feelings and that of others. Congratulations to all children who received an award today. I am incredibly proud of you all.

Parent Governor Elections

A reminder that we have a vacancy on our school governing body for a parent governor. This is an exciting opportunity to:

- Serve the school community
- Gain a greater understanding of how we work
- Contribute to whole school improvement

A letter and nomination form has been previously sent via Parentmail and can be found on class dojo. The deadline for submitting nominations is Friday 2nd February 2024. If you would like to know more about the role, please contact the school office leaving your details and a member of our governing body or leadership team will be in touch.

Jewellery

Jewellery should not be worn in school including watches. Children with pierced ears can wear small studs whilst at school—no dangling or looped earrings should be worn.

A small number of our girls are arriving to school wearing make up or nail enhancements/false nails. Again children should not be wearing these to school.

Road works

There are a number of roadworks taking place in the local area. Please allow extra time for your journey if travelling by public transport or cars.



Dates for diary

Monday 12th February – Friday 16th February

School Closed Half term

Monday 19th February

School reopens to children

Week commencing 26th February

Multicultural week

Thursday 29th February

Hibiscus class assembly

Friday 1st March

Dress up in national costume

Thursday 7th March

Year 2 assembly

Week commencing 18th March

Parents evening (remote)

Thursday 21st March

Waterlily class assembly

Friday 22nd March

Circus skills workshops

Wednesday 27th March

Easter Parade (EYFS -Year 3)

Thursday 28th March 2024

Last day of term

School closes at 1:30pm

Attendance Stars

Classes with the highest attendance this week:

KS1— Jasmine 95.2%

KS2—Waterlily 97.8%

Whole School Attendance—92.0%

Our attendance is dropping which means that our children are missing chunks of their learning. There is a direct correlation between poor attendance and poor attainment which can hinder your child's future progress and attainment. Please ensure your child is attending school regularly.



Children's Parliament

Representatives from our school have been invited to take part in Merton's Children's Parliament. This involves the children attending Merton's Civic Centre in the Council Chambers alongside representatives from other schools to discuss issues that are important to them. The aim is to empower children to have a voice to lead change. Well done to Kayleigh and Isra! We look forward to hearing about your experience and how you have influenced change.



In the Children's Parliament, they ask you questions in this massive room! All the children from different schools had to go around the room to discuss what things you want to change the most in Merton. Lots of children said they wanted to change school meals. They asked us what was happening in our school and I told them about our new Digital Leaders. We made a lot of friends.







Profes dess Det project

The year 4s are currently working with a PHD student, Miss Mohamed, to complete a D&T project, linking to our science topic: electricity and to computing: coding.

This week, we have used our newly acquired sewing skills, to sew, using conductor thread... creating a circuit, including a light and power source (battery).



We had to thread the conductor thread through a tiny 'eye' of the needle and learn how to knot the ends before starting....















We each had a turn at sewing: using a running stitch and over-sew stitch.

We had to concentrate and work together!

And it turns out, we are naturals at sewing...

The look on these faces, says it all!
When testing to see whether their circuits worked, the smiles lit up the room more than the bulbs did!

Well done, Protea Class!





Team work!

A group of year 4 children took part in a Tag Rugby tournament last week competing against a number of schools across Merton. Our team came first in the tournament! Brilliant team work!

Not only did they win but they were recognised by their peers from other schools as being the most respectful team and will be receiving their awards next week. They received great cheers and applause this morning during our assembly. A fantastic win for you all—well done!

2SUCCEED

Merton Adult Learning



MAYOR OF LONDON



FREE FAMILY LEARNING COURSES

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- Get Crafty Family Art and Craft
- Baby Yoga & Mindlefulness
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Only 12 Places Per Course Available

For anyone living in Merton or the surrounding areas





STARTING NOV/DEC 2023

Mitcham and Pollards Hill

info@need2succeed.co.uk 020 7871 9941

Science

Year 6 ~ Evolution and Inheritance

Our Science focus this week has been on how living things adapt to their environment. We carried out an investigation called 'BEST BEAKS'. We know that birds have different shaped beaks and wanted to find out how the shape of their beaks have adapted to help them catch their prey or find food. Each group had 4 pretend beaks: tweezers, a wooden spoon, a peg and some chopsticks. We wanted to find out which of these were best suited to eating different types of food. We tried out each 'beak' for 1 minute to see how many food bits we could pick up.



ART

Art workshop 3 with Mr Westerman

In Art this week, year 2 spent time looking at how drawing in different places and drawing on different textures can change the outcome of the drawing. The children had a go at drawing **Picasso's 'Dove of Peace'** work on someone's back and then on the wall.

The children noticed how the texture of the wall or clothing they were leaning on, changed the lines they drew. It was good fun!









The next task was to draw
Picasso's 'Dove of Peace' using
only 6 lines and one dot.

The children really focused on drawing the different parts of the body, identifying where there were **curved** ,**straight** or

diagonal lines.





The children in Reception Class have been exploring their topic about space. They have been learning about the different planets in the Solar System. During the day, the children have engaged in role play and dressed up as astronauts and pretended to fly a spaceship.

We discussed as a class what would it would feel like to travel to space and what items would they take.

