

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2023

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and** to the quality of Physical Education, School Sport and Physical they offer. This means that you should use the Primary PE and

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

sustainable improvements  
Activity (PESSPA)  
sport premium to:



We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

### Details with regard to funding

Please complete the table below.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable

### Swimming Data

Please report on your Swimming Data below.

impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).

Total amount carried over from 2020/21	£ 3,500
Total amount allocated for 2021/22	£19,232
How much (if any) do you intend to carry over from this total fund into 2022/23?	£16,800
Total amount allocated for 2022/23	£19,000
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£35,800



## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above</p>	70%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above</p>	61%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	70%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>Yes</p> <p>Provided catch up sessions for swimming for specific non swimmer or less confident children.</p> <p>Have increased sessions to 2 week intensive courses 45 minute sessions, which have worked really well.</p>

Academic Year: 2022-2023		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					10%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:
Using different coaches to come into the school to take CPD sessions, or sports sessions for example Breakfast and Afterschool clubs this has provided increased opportunities and experiences for children.	Dance/Multi-sports Breakfast Club/Tennis after school sessions have been provided to PP children and different year groups, to provide further enrichment and further PA experience.	Approximately 1,000-2,000	All children have received specialist PE provision which has improved agility, hand-eye coordination, gross motor skills. PE provision has supported children with SEMH and those with specific special educational needs		We have strengthened our partnership with Merton Sports Partnership. As such they have supported sports day week and also holiday schemes.
Multi-Skills Breakfast club	Early morning club provided and breakfast for the children in the morning 8:00-8:40	£2 a child each session	The club has been well received. Number of children attending reined at a good level. Children who demonstrated sporting potential and were from disadvantaged groups were targeted. KS1 and KS2 on separate days		Offer more free places to children.

Used sports coach to deliver additional support for SEN children those with complex SEN needs and EHCPs within the school day	Sports coach would have timetabled sessions supported by TAs working with key children.	Free	As children were already at school attendance was good and supported upskilling key staff to continue provision outside of the sessions with their children.	Further partnership with SENDCo to support OT recommendations for key children to ensure that their needs are being fully met
Daily Mile Challenge (Mini Marathon Challenge) Continue to promote this not just walking but using Go Noodle, cosmic kids.	Classes to engage with Daily Mile at key points during the day, Cosmic kids etc to become part of early morning routine	Free	Children learn importance of exercise, how to keep healthy.	To develop competitions each term within the school and develop reward system to help with sustainability.
Increased access to Edible Garden	Daily timetabled sessions for groups of children; classes are timetabled to use the dibble garden; after school clubs for KS1 and KS2	Approximate £15 each class to continue (100) Charged £12 per term for club	Provides great confidence, especially for children with low emotional, social skills also SEN. Whole school benefit in increased physical activity. And mental wellbeing. Children have more choice in what they can grow, Teachers have a chance to make their own beds and design and grow their own produce. Then teaching children as they go along the importance of this. We have been awarded RHS silver mark	Continue this provision and integrate into the curriculum.
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				60%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Updating equipment Purchase new refresh equipment such as tennis racquets, rounder's/cricket due to some equipment being damaged over time or lost or have not had before/	Children provided with safe equipment and size appropriate for age groups. As this has not been purchased before or been damaged.	5,000-6,000	Children have access to good quality equipment and are able to explore with these different sports safely and age appropriate.	Ensure procedures in place for teachers to be able to take away, report and order new equipment if there are faults or damaged has occurred to ensure safety of students
Upstairs fitting projector and screen, installation and 3 years' guarantee.	Within PE Lessons this will be able to provide children with active videos of sports, promote sports to classes in the form of assemblies. Children have the opportunity to evaluate and improve performances, and use videos within the lesson	3,706.50	Children will be able to expand knowledge of sports, as they will be able to see them. They can use this to evaluate and improve performances. Deliver assemblies to promote and develop profile of PE.	Keep checked and maintained by finance manager. Ensure rules of not cancelling PE for assemblies, these must be in the downstairs hall
Speakers x 2 and Microphone	For outdoor events the 2 speakers we currently have are not enough.	£1000	On sports day, events outside, whole school lessons if needed. The music can be played and heard effectively. The microphones allow parents to hear instruction and children more effectively so events can	Ensure whole school rules are in place, PE Events take priority. Staff must return if used in PE, School insurance organised with finance manager

			be promoted better and run smoother.	
<b><u>Active Play</u></b>  Purchased new Gymnastics equipment, need to purchase further mats and look to get new wall bars.	Explore more PE equipment Gymnastics mats. To allow better support for children performing in Gymnastics. Wide variety of equipment opens children up to new experiences and increases profile of PE to parents.	£3000-4000	Positive comments from children, and views that they really like to climb and use the wall bars, mats etc. in the lesson, they always want to do more.	Company to come in and check safety and any maintaining that is needed
Purchased medals for school Sports Day	Gold silver bronze and participation medals where purchased for the different key stages. These were given out after sports day to help raise the profile of PE. Provide rewards for children.	£500/600	Children very excited to receive their medals. They look forward to this each year, parents have also commented how good this is and really helps to raise the profile of PE.	Keep this date in the school diary and always have a celebration assembly each term

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>			Percentage of total allocation:
			10%
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>	



Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Though Merton Sports Partnership coaches provided CPD Training for staff. Coaches taught a range of football, multi-skills and multisport such as Tag rugby to provide enriched PE experience for pupils and staff,	Coach can take groups which provides time for teacher to receive CPD	£5000 per term	Teachers are able to take PE sessions more confidently and successfully. Allowing them better knowledge of a variety of multi-skills and sports. Children receive more effective teaching.	Continue partnership with Merton Sports Partnership receiving discount and continue to train any additional teachers if needed.
Have become members of AFPE	Provides up and coming information and safe practice guidelines for PE which is excellent to refer to when designing risk assessments and schemes of work. All teachers have access to all units of work, resources and lesson plans which incorporates all areas of sport. This is tangible in school and online for at home access.	£500	Increase in CPD and up to date knowledge and understanding. Increased Knowledge and understanding of PE Teacher Lead and whole school	Continue and investigate courses available for PE teacher and staff. Continue to use this and go on any courses offered on this.

Purchased MSSP schemes of work for all staff to have online access to all sporting areas for example, Games and Dance.	Provides teachers with more ideas, and fresh outlook on some sports.	£60	Increased knowledge of all staff. Better access and understanding, less time consuming and resources readily available. Music is provided for Dance and all teachers have clear aims and objectives which link with the Schemes of work set by PE teacher lead.	Continue to introduce and reinforce to staff to actively use this resources affectively.
MSSP TA PE course	MSSP TA HLTA PE course to provide extra support for when teaching PE sessions	£300	Provides ideas, positive practice, recommendation safety requirement when taking PE sessions providing staff with more confidence when teaching PE.	Supervision and engagement with children during breaktimes improves through zoning and allocating staff to specific activities
<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Keep continued contact with LTA and incorporate Tennis coaching into lessons, and lunchtime when provided for free.	Provide more enrichment activities through further Tennis coaching.	None	Students experience different levels of Tennis, and specialist training.	Continue to book, and take up any additional activities for Tennis when available.
Sports and wellbeing weeks previously have used coaches and companies to provide children with opportunity to broaden their experiences.	Children able to go zorbing, rock climbing/obstacle courses, and a range of activities on the school site which has been very successful.		Excellent experiences and challenges for children at the End of Term/year Teacher and student wellbeing increased. Positive experiences for all pupils and students.	Each year plan to incorporate this with the school fund to ensure all pupils are provided with great Sporting opportunities. Continue to look for companies and projects to incorporate a whole school event.
Targeting year 6 children to engage in outdoor adventurous challenges	Year 6 children invited to attend adventure weekend to engage in obstacle courses, rock climbing, abseiling etc	£1000	Excellent experiences and challenges for children at the end of the year Teacher and student wellbeing increased. Positive experiences for all pupils and students.	Continue to have this provision
Lavender Field school (special school) sports day, need to provide certificates or medals of achievement, or any SEN equipment.	Children experience working with children with SEND and get to progress Sports leadership skills	£100	Increased active levels, Enrichment for sports leaders Improved community relationships with other schools.	Continue to link with other schools to progress opportunity and learning for pupils.

Continue partnership Work with Kings College to provide further opportunities for pupils e.g. take up invites to football matches, sports days.	Increase children opportunity to go up against private schools. More opportunities for the whole school to participate in sports days against other schools	None	Increased activity levels of all children Physical and mental well being All pupils have will have the opportunity to experience competition.	Continue link and organise for next year
Swimming intensive programme support for years 3 and 4 and 5 45 minutes' sessions each day for 2 weeks was provided.	Overall development of the children's swimming levels. Practice to help build confidence for children to try and achieve NC targets. Additional support was needed to ensure children with SEN where able to swim with their classes.	Approximately 1,000	Year 3 have swum Year 4 have swum Intensive swimming programme had proven to be successful with marked improvement in children's confidence in the water. All positive comments, more children wanting to go again and very eager to achieve targets.	Look at promoting session, leaflets to parents to ensure children go swimming with parents to practice to help achieve goals
Top up Swimming funding with MSSP.	A mixture of year 5 pupils can have an extra 1-week intensive course to help support them for swimming. When complete school will be credited back money for this.	£750 funding when completed this will be free	This was not taken up this year. To resume next year	Ensure that top up sessions take place next year.

Key indicator 5: Increased participation in competitive sport	Percentage of total allocation:
---	---------------------------------

				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to build after school club and holiday club provision	Take up any free clubs made available by the borough or companies, if good then we will keep a link with these to provide further opportunities for children to experience more competitive environments.	Approximately 2,000	Great opportunities and link with outside clubs. Greater experiences for pupils Increased wellbeing and participation in competitive sport.	Continue to look for companies to use for different year groups
Continue to participate in MSSP Competitions	Ensure that after school and lunchtime clubs support the development or key skills for teams to take part in competitions	Approximately £100-400	Due to PE lead leaving the school, uptake in competitions has reduced this year due to staffing restrictions	Ensure that PE lead/Tea is in place to work alongside coaches to support develop of key skills to participate in competitions



Sports day/Future competitions in school. Look to invest in medals and Trophy's to help with this and rewards children.	Provide motivation and experience for children to enjoy activities and be also be competitive positively.	Approximate 500-600	Greater rewards and feeling of accomplishments, children can still have fun and be competitive at the same time.	Look for future new PE kits, or competition T-shirts
Organise high profile athletes to attend the school, previous sprinters, Long Jumper which involved fitness sessions and inspirational talks.	Provide children with specialised athletes key points for techniques, inspirational and motivation words and provides students with a chance to know how to become an athlete for example what they have to do for training each day	Approximately 400	This did not take place this year	Continue to look at future opportunity to increase children's motivation and involvement in sports

Signed off by	
Head Teacher:	Miss M Bennett
Date:	27.07.23
Subject Leader:	Rachel Tye
Date:	31.07.23
Governor:	Daniel Holden
Date:	31.07.23