

## Headteacher message

Well we have made it to the end of the half term. This half term has been both a challenge and a blessing for many. You are not teachers but you have worked tirelessly to ensure that your children engage with their learning; attending google meets, submitting work and also ensuring that children attend school regularly. Your feedback has been overwhelmingly positive and we are incredibly grateful to you for sharing your comments and giving constructive feedback to help us to make our provision even better.



### You're doing OK!

I would like to extend my absolute respect and admiration to those of you who have had to face some real challenges during this time - becoming ill yourselves, supporting family members who have been ill and even losing family or friends. Your strength is amazing - to still be pillars of strength to your family is commendable and not always easy. I know that for many of you, your faith has pulled you through. I hope that you take the time to nurture yourselves and tell yourselves that you're doing more than OK.

### Full re-opening of schools

As yet 8th March has not been confirmed for school reopening and we don't know what this might look like. We are hoping to receive further guidance soon. As soon as we have been made aware of the government's response, we will let you know.

### Testing Positive during the half term

If your child tests positive after school has closed for the half term break, you must inform the school straightaway via email. This will ensure that if needed, we can notify close contacts and direct them to self isolate.



### Learning Village

For individuals who have received a letter regarding Learning Village, please ensure that you have read and understood the letter so you are able to log in.

### Dates for diary

Friday 12th Feb	Last day at school
15th—19th February	Half term
Monday 22nd February (staff inset day)	School closed to pupils
Tuesday 23rd February	School re-open: Remote learning and on site provision continue



### Parent online survey

We are keen to have your views on our remote learning provision. Please complete our quick parent survey using the link below:

[https://docs.google.com/forms/d/e/1FAIpQLSdVxModjVaHI9J\\_4F9IDOiOO3HqXX3TPrN7Xysb2fdJAZV7\\_w/viewform?usp=sf\\_link](https://docs.google.com/forms/d/e/1FAIpQLSdVxModjVaHI9J_4F9IDOiOO3HqXX3TPrN7Xysb2fdJAZV7_w/viewform?usp=sf_link)

**Brand new BBC video content in 5 South Asian languages now available.** Content includes:

[Lockdown rules explained](#)

[Test and trace](#)

[Vaccine explainer](#)

[Vaccine Q&A](#)

[Vaccine myths busting](#)

### Parent Well –Being

A huge thank you to parents/carers who attended our Afternoon Tea with SLT. It was fantastic to see you all - many of you we have not seen in such a long time. Parents/carers spoke candidly about their lockdown home learning experiences and were able to hear encouraging words.

BBC Bitesize has a useful page to support parent well being that some of you may find useful: <https://www.bbc.co.uk/bitesize/articles/zrmhscw>.

In addition, a booklet has also been sent to you via class dojo offering ideas and advice to manage lockdown.



### Chinese New Year



Happy New Year to families who are celebrating Chinese New Year today The Chinese New Year animal sign is Ox.



shin nee-an kwai le!



### Q and A with class teachers

Although school will be closed to pupils on Monday 22nd February, class teachers would like to invite parents/carers to a Q and A session. This will give you an opportunity to share ideas and pose any pressing questions you might have about the children’s learning. The session will take place on google classroom from **11:15am– 11:45 am**.

### Devices and Internet Support

Please contact the school office or your child’s class teacher to let us know about any difficulties you might have accessing learning for your child at home. We still have a few devices to loan to parents as well as sim cards and modems to support your internet connection. Keep Kids Connected have been incredibly kind in donating devices to the school to be used by our families.

If you think that you may have devices to donate or know someone who would like to donate, please share this information with them:

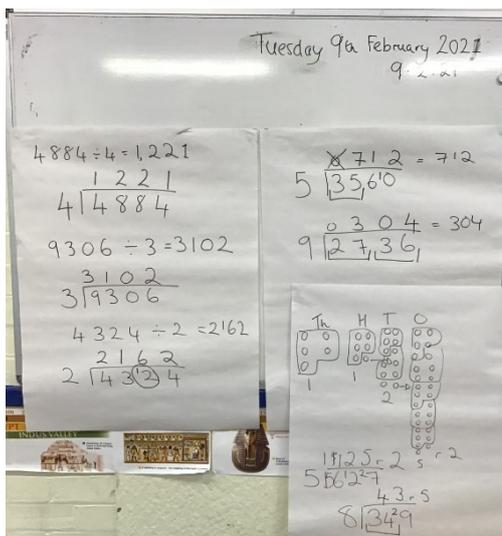
How To Donate Your Spare Devices		
DONATION SCHEME	HOW IT WORKS	FURTHER INFORMATION
 The Great British Tech Appeal	<ul style="list-style-type: none"> <li>Register your device at <a href="http://www.vodafone.co.uk/techappeal/">www.vodafone.co.uk/techappeal/</a></li> <li>Put your spare tablet or phone in the prepaid envelope sent to you</li> <li>Vodafone will wipe it and top it up with data</li> <li>And then distribute it through Barnados</li> </ul>	<ul style="list-style-type: none"> <li>If you have a tablet or phone that you wish to donate please visit <a href="http://www.vodafone.co.uk/techappeal/">www.vodafone.co.uk/techappeal/</a></li> </ul>
 End Laptop Poverty	<ul style="list-style-type: none"> <li>To donate, visit <a href="http://www.endlaptoppoverty.org/">www.endlaptoppoverty.org/</a></li> <li>Seven charities are working together to distribute devices</li> <li>Devices will be wiped, repaired and delivered to a school or young person</li> </ul>	<ul style="list-style-type: none"> <li>In order to find the charity that best suits you, please visit: <a href="http://www.endlaptoppoverty.org/">www.endlaptoppoverty.org/</a></li> </ul>
 Keep Kids Connected	<ul style="list-style-type: none"> <li>To donate your laptop, visit <a href="http://www.donslocalaction.org/keep-kids-connected/">www.donslocalaction.org/keep-kids-connected/</a></li> <li>The Dons will collect your laptop, wipe it and deliver it to a local school</li> </ul>	<ul style="list-style-type: none"> <li>To buy an item from the Dons Amazon Wishlist: <a href="http://www.amazon.co.uk/hz/wishlist/genericItemsPage/21ELFQX6LU1BP">www.amazon.co.uk/hz/wishlist/genericItemsPage/21ELFQX6LU1BP</a></li> </ul>

# Year 5

Year 5 have been learning all about Ancient Greece, and this week we are retelling the story of Theseus and the Minotaur in our own words. We decided to incorporate some ICT by allowing students to publish their work in the computer suite.

In maths, children were able to successfully divide 4 by 1– digit numbers with remainders, which is a major achievement considering they did not get to practise this in Year 4 due to the first national lockdown. We used a combination of concrete resources (place value counters); pictorial representations (place value grids) and worked our way up more abstract maths by using the bus stop method for division.

As well as all this hard work, our children made the most of the weather and were enthusiastic to go out and enjoy the snow. We had snow angels and snowballs fights, and Max even managed to get Miss Hall with a snowball. We've worked really hard and are looking forward to a well-deserved half term break.



Tuesday Maths

2) Tavak High School has 1200 pupils. The children are being put in 40 teams ready for Sports Day. Freddie says 1200 ÷ 40 = 31.25 so there will be 31.25 people in each team.

Do you agree? Show your working out and explain your thinking.

1	2	0	0
4	0	0	0

We need 31.25 teams of 40. Someone will be left out.

2) Using the last question as an example, write your own maths story where the remainder has to be rounded up. Then, write another maths story where the remainder has to be rounded down.

There was 20 people and they had to be separated into 4 tables of 11. The answer is 20 ÷ 11 = 1.818... so they will need 2 tables. There were 25 people they had to be separated into tables of 11. The answer is 2.27... so they will need 3 tables.

**Challenge:**

There are 450 children in a school. They are sitting at tables in groups of 7.

How many tables will they need?  We will need 66 tables.

Do you agree with that?  No

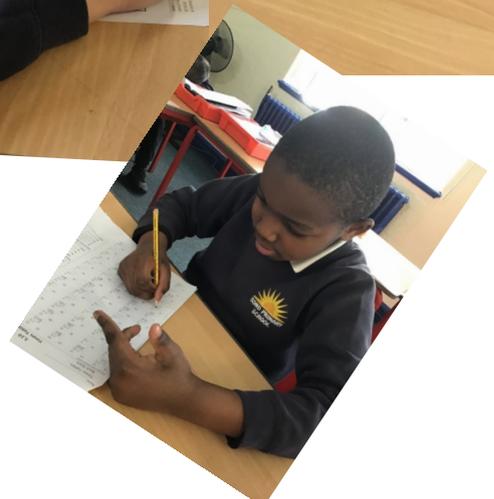
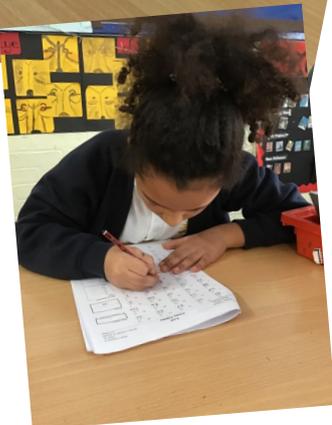
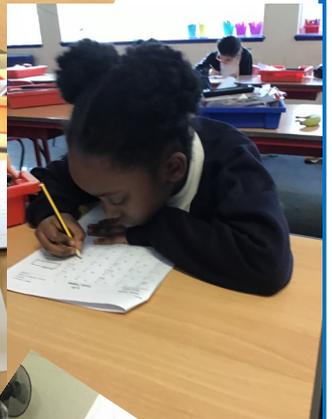
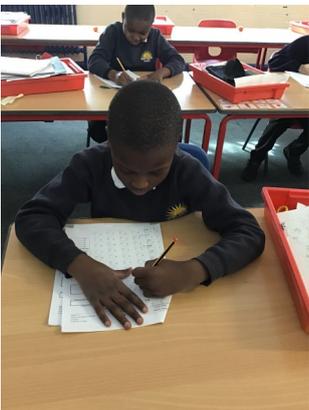
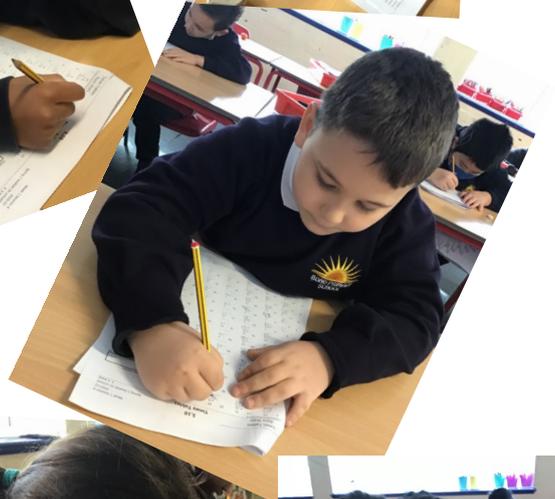
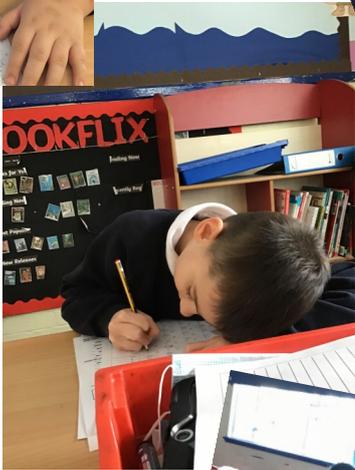
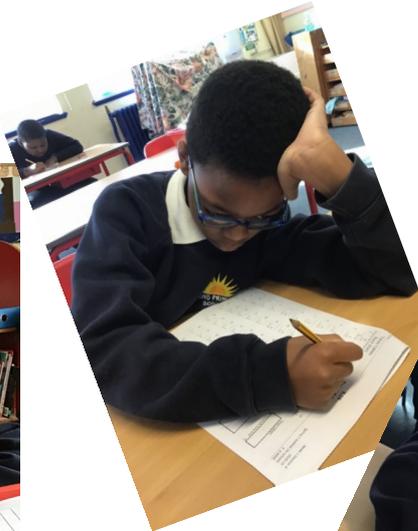
Explain your answer.

There have to be 66 tables or else someone will be left out.



# Year 4

Year 4 have been working on their rapid recall of multiplication facts.  
The concentration is intense! Well done Year 4.



Well Done!

# Year 4

On a Scandinavian island, many moons ago, lived a strong, powerful Viking named Helgard. Helgard lived in a cosy, large logcabin with his wife named Hilda. On the day of a ferocious battle, Hilda gave birth to a boy that Helgard decided to name Victorious, in honour of winning the battle. Everybody loved Victorious from the moment he was born, and soon affectionately nicknamed him Vic. The village held a huge celebration to give thanks to Odin for bringing Vic into the world safely. From birth, Vic realised he was a lot stronger and far more clever than all of the children his age. He knew he was no ordinary Viking. He was masterful with a slingshot and could defend his village from fearsome, savage dragons at a young age.

Whilst out in the enchanted forest, looking for dragons, he fell upon a suspicious rock. Vic was quite intrigued and decided to take a closer look. The dusty, worn rock started to crumble away and revealed a magnificent sword.

“Wow it is the sword of Odin”, shouted Vic in shock.



Vic remembered a bedtime story that his father once told him about the legend of the sword. Many years ago, Odin had to fight a dangerous, wicked dragon. When Odin had thrust the sword into the dragon’s heart, it flew up into the sky with the sword firmly stuck inside its chest. Odin’s sword was never seen again. Vic decided to drag his sword to the stream, so that he could finish cleaning it off. He was very excited to show the town his discovery.

Back in the village, Vic rushed over to his parents to show them the sword. Helgard was stunned. Helgard took the sword into his hands, waving it around wildly. He lifted the sword above his head, pretending to slay a ferocious, violent Dragon, when suddenly it dropped from his hands, hitting the floor with a thud. Almost instantly a bright, green spark soared through the crowd hitting his wife Hilda in the back. The whole village went silent. Hilda had transformed into a frozen, gold statue.



“Dad, the stories you once told me about the sword are true! Everything the sword touches turns into gold!” Sighed Vic.

Vic had remembered the stories well. If the legends were correct, the sword’s powers could be reversed. But it wasn’t going to be easy. They would have to take Hilda to a far, hidden island on the evening of Summer Solstice. Vic knew there was no time to waste. He didn’t want his mother to remain a statue for another whole year!

After two days among the ships, in horrible weather conditions, Vic and his Viking crew could see the island in the distance.

“Sir Helgard, not long until we land now!” shouted one of the crew members to Vic’s father.

When the ship finally landed on the island’s sandy beach, they were all in a rush to get off and find the island’s centre. It was finally the evening of Summer Solstice, and Hilda’s statue needed to be in the middle of the island, so that when the sun finally went down, it’s last rays would touch the statue and turn Hilda back into her normal self again.

# Year 4



As they rushed through the thick, green jungle, they finally made it to the centre of the island as the last sun rays were disappearing behind the horizon. All of the vikings were shouting to the sun god in a panic to allow a single ray to have reached Hilda's statue. Suddenly, the statue sparkled wildly, from the bottom to its top. Hilda had turned back into her human self once more, as if by magic!

"Where am I?" asked Hilda, as if waking from a deep, powerful sleep.

Hilda seemed to have no idea what had happened. The Vikings were stunned.

"Hilda, you're back! Thank goodness we have such a clever Viking for a son! It is thanks to Vic that we have saved you, or you'd have stayed a golden statue for another year!" exclaimed Helgard.

Hilda turned her eyes to look at Vic, her clever, thoughtful son. He looked like he had grown up overnight. She couldn't have been more proud of him.

The vikings gathered up their belongings and went back to the longships. It was time to sail home, and live in peaceful harmony without a piece of gold in sight.

Evie

# Amazing Story