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| **Year Group** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Year 1** | Singing- Hearing the internal voice | Pulse and Tempo | Dynamics | Pitch and musical organisation | Rhythm and Duration | Rhythm  (Carnival) |
| **Year 2** | Singing-Good vocal technique for expressive singing | Pulse and tempo-Feeling the beat. | Dynamics | Pitch and Dynamics- Musical phrasing | Pitch and rhythm | Creating music for an event (Carnival) |
| **Year 3** | Rhythm and Dynamics | Djembe | Djembe | Djembe | Djembe | Djembe |
| **Year 4** | Ukulele | Ukulele | Ukulele | Ukulele | Ukulele | Ukulele |
| **Year 5** | Singing- Focussing the voice | Pulse and tempo-Characterising a musical genre | Rhythm and notation-bars and meter | Rhythm and notation-accompanying a melody | Pitch-Scales and notation | Layering sounds and ideas-Carnival themed? |
| **Year 6** | Singing- Expression | Pulse and tempo-Characterising a musical genre | Rhythm and notation- bars, meter and compound time | Rhythm and notation- accompanying a melody | Pitch- Scales, notation and their characteristics | Using harmony to accompany a melodic piece of music- Carnival themed? |