



BOND PRIMARY SCHOOL

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SMSC POLICY **(Spiritual, Moral, Social, Cultural)**

Vision Statement:

'Working together to create independent, confident, life-long learners'

Definition of SMSC

At Bond, we consider a child's education to mean something richer than the subjects covered by the National Curriculum. We believe a child's education begins and is strongly influenced by the home and parents, the community, and the environment in which the child lives. The SMSC (Personal, Social, Health, Moral, Emotional) and Citizenship aspects of children's development and learning must underpin all others, since they prepare each individual for the opportunities, responsibilities and experiences of adult life.

SMSC and Citizenship helps to give pupils the knowledge, skills and understanding they need to lead confident, healthy, independent lives and become active, responsible citizens. Pupils are encouraged to take part in a wide range of activities and experiences across beyond the curriculum, contributing to the life of the school and the community. In so doing, we hope they learn to recognize their own worth, work well with others and become increasingly responsible for their own learning. We hope to raise their awareness of others around them too - other children in the school, community and the wider world.

Curriculum and opportunities

SMSC and Citizenship is promoted through a range of opportunities, including the National Curriculum content, themed weeks/days, topics, assemblies, classroom activities including Circle Time/SEAL sessions, pastoral care sessions and extra curricular activities.

SMSC cannot merely be confined to specific slot on the timetable. The subject is taught through a variety of different forms of curriculum provision.

Provision for some aspects of SMSC and Citizenship is made through other subjects including RE, which offers an introduction to multicultural understanding of moral beliefs, values and practices. These underpin and influence personal and social issues and relationships.

The following subjects also have links with SMSC:

- English - skills in enquiry and communication, stories that illustrate aspects of personal and social development and topical issues.
- Mathematics - aspects of financial capability, counting and sharing.
- Science - drugs (including medicines), sex, health, safety and the environment.
- Design and Technology - health and safety, healthy eating, cookery, realizing that people have needs as they generate design ideas, use of technology.
- ICT - communicating with others via e-mail, finding information on the internet and checking its relevance.

- History - use of sources, reasons for and results of historical events, diversity within societies studied, significant people, events, ideas and experiences of people from the past.
- Geography - topical issues concerning the environment, sustainable development, land use, study of pupils' own locality and places in different parts of the world, including less economically developed countries.
- Art and design - reflecting on and responding to ideas and experiences communicated through works of art, craft and design from different times and cultures.
- Music - making the most of abilities in playing and singing, issues of cultural diversity, their value and their expression. Opportunities to learn songs from other cultures.
- Physical education - teaching and learning about health, fitness and safety. Development of personal and social skills through team and individual activities, games and sport.

Practical activities across the school to develop SMSC will include:

- Working together in different groupings and situations
- Encouraging the children to behave appropriately within the school community
- Taking responsibility e.g. pupil voice group, school council, prefects, class monitors, delivering messages and looking after younger children or peers
- Encouraging teamwork in PE and games
- Showing appreciation of the performances of other children regardless of ability
- Hearing music from different cultures and genres
- Meeting people from different cultures and countries
- Participation in a variety of different educational visits
- Participation in live performances
- Use of assembly themes to explore important aspects of our heritage and other cultures e.g. festival days and national celebrations
- Studying literature and art from different cultures
- Opportunities to evaluate food from other countries
- Opportunities in music to learn songs from different cultures

SEAL

Discussions, participation in citizenship activities, working together on projects, making decisions, taking responsibilities and reflecting on their experiences are aspects of SMSC which at Bond Primary School are also taught through the provision of the government's SEAL document. SEAL (Social and emotional aspects of learning) is a resource which provides a framework for explicitly promoting social, emotional and behaviour skills, with built-in progression for each year group within a school. Each class in the school follow the SEAL programme. The aim of this resource is to provide 'A Universal entitlement for children to take part in carefully planned work based on evidence-based good practice to help them develop the social, emotional and behavioural skills they need in order to succeed.' (DdES 2005)

- New Beginnings - building a learning community (Taught during Autumn term 1.)
- Getting on and falling out - friendship including conflict and anger. Say No to Bullying - skills to recognize the signs and manage scenarios.

- Going for goals - persistence and perseverance.
- Relationships - loss and bereavement.
- Changes - anticipate and cope with changes and transition.

Visits from charitable organisations, fund raising events and visitors to assemblies also help the children learn to respect ways of life, opinions and ideas different from one's own.

Classroom Rules

Explicit expectations known and understood by all, are displayed in each classroom. The expectations are always written as a result of class discussions.

Extra-curricular openings

Extra-curricular clubs provide further opportunities for the children to learn and work together. They can discover new qualities through participating in new experiences. The school offers a range of different clubs, e.g. Football Club, Cooking Club, Wildlife Club, Dance Club etc

Pastoral care sessions

The children are invited to express feelings/concerns/difficulties etc in a range of different ways. Each classroom has a 'worry box' where any of the mentioned can be written down discretely, anonymously if preferred, and placed inside. The teacher will then decide how to deal with any issues which arise.

Bullying issues are dealt with as and when they arise as well as in Anti-Bullying Week - in November. Posters with steps children need to take, should any worries of this nature arise, are clearly presented in every classroom and are regularly referred to by Class Teachers. A child-friendly version of the Anti-Bullying Policy has also been given to every child, member of staff and is available on the school website.

Children are encouraged to talk to someone about any worry they may have. They know they can turn to range of different people depending on whom they feel most comfortable with. All Staff are available before and after lessons for 'chats' and all children are encouraged and reminded to either talk to an adult/a friend if any worries arise.

Reviewed: