Headteacher message

Thank you to all parents who attended our Meet The teacher event last week. If you have any further questions arising from the meeting, please message your child's class teacher via class dojo.

Communication with the school

Please use Class dojo for any messages about :

- your child's learning,
- **Curriculum/homework**
- Drop off and collection arrangements

Please use the Bond email or call the school office to inform us about the following:

- **Appointments (medical)**
- Attendance / reporting absence
- **Change of contact details**
- **Enquiries about Parent Pay**
- After school clubs

Wraparound club

After school club wrap around provision needs to be paid at least one week in advance. We do however acknowledge that there may be occasions when extenuating circumstances prevent this from happening and if this applies, you must contact the office to notify us to let us know when payment will be received.

Child absences

Please be aware that if your child is absent from school due to a member of the family being unwell (not Covid related), this absence will be unauthorised .

BOND PRIMARY SCHOOL



Tuesday 19th October

Friday 22nd October— Monday 1st November— 25th October –29th October Week com: 22.11.21—

Individual and sibling photographs school closed INSET day school closed INSET day Half term week Parent review meetings Class assemblies for this term:

(take place on Wednesday)

	Week commencing	Class
	27.9.21	Carnation
	1.11.21	Rose
	22.11.21	Protea
Tuesday 30th November— Flu vaccinations—nasal		

Friday 17th December —

Flu vaccinations—nasal spray reception to year 6

Last day of term

Attendance Stars!

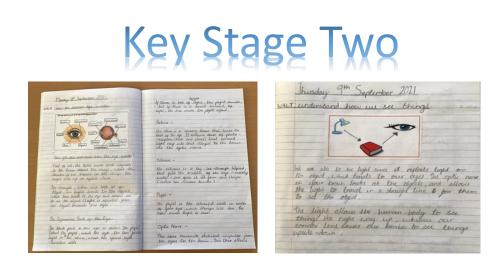


Well done to the following classes for their attendance last week.

Jasmine-98.5%

Hibiscus—99.2%

Our whole school target is 96%



Sunflower class have been learning all about light in Science lessons . They discovered how it allows us to see. The children learnt about different light sources (natural and man-made) and how light is reflected by objects to allow them to be seen by the human eye.

In addition to this, children went into greater depth about the parts of the human eye and how they work together with light sources to allow us to enjoy the world around us through sight. The children really focused on writing clear, neat descriptions.

World Afro Day

In KS2, we really enjoyed celebrating World Afro Day. We were able to come into school with our hair as vibrant and big as we wanted to and some of us even wore wigs! In assembly we learnt about traditional afro hair styles, why it's important to have hair equality. Some children wrote refection and poems about their day.



to be also what ever make space you then have the a go at

if.

Thursday 23rd September 2021	
WALT: write a diary entry	upset and beartbroken because he doernit
Remember to include:	Delive me perpisside my capity's cave
First person	bailing flames me parties work coding
Past tense .	Like a rainbolw. My entice family
Adjectives	LO account JEC What I can and they
Time adverbials	Le were furious if I talked about my
	At night, I Slept and dream't about
	partying with cute mighty animals.
	Before Survise, I rushed quickly to collect
AND DESCRIPTION AND DESCRIPTION	to make cire ser later in the stands
-	All of a sudden I sum a hairy gigantic
Bear Diary,	wolly mammoth. The beastly creature,
Thank and ness I can lalk to you	Al that moment I selt speechless
	ecause because I never ever saw a huge
my parents never ever belive me.	memorath like this in lipe.
Most days, I gazed at the adorable	
radient animals drinking water from	After lunch. I saw the shapes of the
the shiney river countain. As I per	wall, but everyone told me stop
cloud in the douds. The clouds well	das imagining stupp. I gelt so miserable
white as paper.	At bedtime, I least out of bed and
1	At bedtime, I leapt out of bed and drow on the cave wall with
Early in the macning I collected	

This term in year 3, we have been learning all about the 'Stone Age'. In Hibiscus class, we wrote diary entries based on the book 'First Drawing' by Mordicai Gerstein. The children used time adverbials, emotive language and many other skills to write their diary entries. Above is an example of the outstanding work taking place

WALT: Understand that Soil is mad up off Tirrent lagers Q The top layer is called the humas which is made of decomposing organization of the second animals and Which layer And worms? plant. Explain why In the Tops S Dianit of Mich layet Which layet would be L The second layer is called the Tops This layer is where the root of the po-grow and get nutrients. hard for plants to grow? In the The lager under the topsoil is called the subsoil. It is mostly made up of mu Such has sand and clay. Sub 50.1 A or the У bedrock. Е R S The bottom layer is a called Bedrock layer and is found under sub soil. This layer is heavy and hard to dig in It is made up of larger rocks and is very hard. It is parent makerial for soil

In year 3, our science topic this term is 'Rocks and Soils'. In Hibiscus class, We have been learning about the three main types of rocks: Igneous, sedimentary and metamorphic. We also learned about the different layers that soil has. Have a look at our work on understanding the 4 layers of soil.