

Headteacher message

We have almost reached the end of our first half term of this academic year. I am pleased to say that we have not had any positive cases requiring us to take any action at the school. Your efforts to keep safe alongside our measures has secured this. Well done to everyone.

I am starting to receive more term time leave request forms. I am dealing with these on a case by case basis and I have unauthorised many requests. However it is imperative that you prioritise your children attending school during term time. Missed schooling impacts on your child's learning sometimes resulting in children having difficulty catching up on lost learning.

If your child has a packed lunch please ensure that you do not send items in that requiring warming . **We do not offer this service** . If your child prefers to eat something warm please provide their lunch in a thermal container in order to keep it warm.

A gentle reminder that children should not be bringing in sweets or cakes for their birthdays to share with their class. We have asked that if you donate a book to the class to share.

If you have a child in years 5 and 6 whom you would like to be able to travel home alone, please complete a form which can be obtained from the front office.



Dates for diary



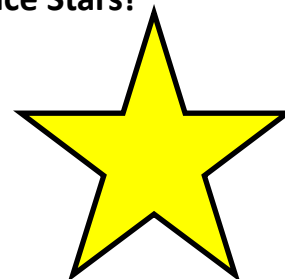
Tuesday 19th October—individual and sibling photos

Week commencing 22.11.21—Parent review meetings

Class assemblies for this term:
(take place on Wednesday)

Week commencing	Class
27.9.21	Carnation
1.11.21	Rose
22.11.21	Protea

Attendance Stars!



Well done to the following classes for their attendance last week.

Orange Butterflies 95.8%

Dahlia 94.8%

Lotus 97.2%

Whole school attendance—92.9%

Our whole school target is 96%

Well Being

At Bond Primary School, we are committed to ensuring that our children to only know about how to maintain good physical wellbeing but also positive mental well being. We explained to the children how they link and to help them feel good about themselves. Children are learning about what it means to have healthy mental health and what they can do to help themselves and each other. It is important that children know that they need to talk about their feelings and that all feelings are valid. Children are developing tools and the language for explaining their thoughts and feelings.

Please visit this website for further information and support you can use with your children at home.

<https://www.annafreud.org/media/11452/tmh-parent-leaflet-final-web-updated-by-ed-april-2020.pdf>

Online safety

We have noticed that there are a number of children who are referring to a recent internet trend related to a Netflix series Squid Games. This is a highly inappropriate series for children to watch as it contains very graphic scenes of extreme violence. Please ensure that you are monitoring your children in the internet to ensure that they are not being exposed to this or anything associated with it. The following link provides some guidance around this.

<https://nationalonlinesafety.com/wakeupwednesday/squid-game-trending-across-platforms-what-parents-need-to-know>

EYES



Our nursery children have been incredibly busy . They have been building tall towers and shapes using a range of building materials. Children experiment with the water tray filling and emptying containers to make toys move. Wow ! That is a huge colourful butterfly . We love reading our books.

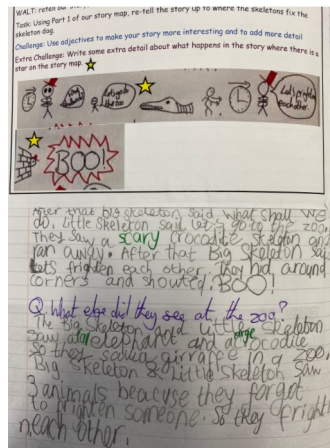


Key Stage One



Year 1 have really

enjoyed 'The Colour Monster!'. We made our own ones too! The book made us think very hard about our own feelings and we learnt how we all help each other stay happy and relaxed too!



In Year 2, we have been re-telling the story of 'Funnybones' using symbols on a story map and then re-writing it in our own way.

Key Stage Two

Year 5 had a D&T Homework project to research a famous New York building, design a model, plan, build and eventually evaluate their project. You can visit Year 5 to see the full collection.

I've attached some photos of their finished projects.

