# Headteacher message

We have had a positive start to the final term of this academic year. As always the children have returned to school ready to learn and with bundles of energy. A huge thank you to year 6 parents who sent their children to the Easter Revision classes well as to our staff who ran the sessions. The children found this additional study opportunity useful; they engaged well and also had fun.

#### Eid

Many of our families have been fasting during the month of Ramadan. The end of Ramadan is marked by Eid—a huge feast for friends and family. This will be taking place next week. Please ensure that you have informed your child's class teacher or the office if your child will be absent for this religious festival. Your child's absence will be authorised for one day. Eid Mubarak to you all!

# Hay fever season

We are now in the grip of the hayfever season. This can be a very uncomfortable time for many children who suffer with hayfever. It is important that if you know your child suffers from hayfever that they receive the correct treatment. Children should not have any form of medication on them or in their bags to administer by themselves. All medication must be brought to the office and parents must complete a form giving permission to the school to administer. If we are made aware of severe hayfever sufferers, we will do our utmost to minimise the amount of time your child spends outside.

### **Polling day**

A gentle reminder that the school will be closed to pupils on Thursday 5th May. Only year 6 pupils will be in school for the morning session to support their SATs preparation.





# **Dates for diary**

Monday 2nd May

School closed Bank Holiday

**Tuesday 3rd May-**

Iris class Pizza Express Trip

Wednesday 4th May-

Reception trip to Miles Road Park

Thursday 5th May-

School closed Polling day

Monday 9th May- Friday 13th May-

Year 6 SATs week

Monday 16th May - Friday 27th May

KS1 SATs assessment window

Monday 30th May- Friday 3rd June

Half term

Monday 6th June

School closed Inset Day

Tuesday 7th June—

School reopens to children

#### **Attendance Stars!**



Well done to the following classes for their attendance .

Dahlia—98.3%

Protea—100%

Whole school attendance—94%

Our whole school target is 96%



This week we had the pleasure of welcoming Matthew from Soundsteps to our school.

In a special assembly , he introduced the children to playing the keyboard. The children were wowed by his playing of well known songs using a range of accompanying beats and sound effects on the keyboard. If your child is interested in playing the keyboard, Soundsteps will be holding introductory keyboard sessions—please see the dates.



# Tired of packed lunches? Why not try a school mealthey're delicious and good for you

## WHY CHOOSE A CATERLINK SCHOOL MEAL?





themselves to

**DESSERTS** not only contain mportant nutrients such as calcium and zinc but are also in line with guidance on sugars. Fresh fruit and yoghurt are also offered daily

All of our PORTION SIZES are compliant, ensuring that we are not offering children too much or too little food for their **ENERGY** requirements.

We have increased our range of

SUSTAINABLE OPTIONS

our vegan dishes and through

encouraging meat free days on menus

including our Added Plant Power dishes \$3,

caterlink

#### FREQUENTLY ASKED QUESTIONS

#### What are the School Food Standards?

The School Food Standards were developed by government and are a set of food-based standards to ensure menus are nutritious, balanced and healthy. Examples include offering wholemeal starchy foods, having oily fish on the menu, and limiting pastry. Find out more: www.schoolfoodplan.com

#### How much sugar are in your desserts?

In line with recommendations to reduce free sugars (free sugars are added sugars - those not naturally found in fruit or milk) and the Children's Food Trust guidance, Caterlink have reduced the sugar content of all desserts to under 6.5g of free sugars per portion. Across ou menus the average sugar content per day is 4.5g of free sugars, so you can be sure your child is getting healthy desserts.

#### Is my child getting enough food?

All recipes are created in line with the School Food Standards recommended portion sizes and are checked by a nutritionist. As well as the main meal, vegetables and dessert, we also offer bread and salad daily for the children to take.

By choosing fish with a Marine Stewardship Council blue label, we can ensure that we are supporting sustainable fisheries and protecting the ocean. All fish on our menu is MSC certified.

#### What is red tractor meat?

Red tractor ensures that we can trust that all of the meat that we buy and know that it has to meet strict standards such as animal welfare, traceability, food safety and environ protection. We have a British First Policy and all of our meat products are traceable from farm to fork.

#### How much salt is in your food?

We work with suppliers to ensure products are in line with the Government Salt Targets. We also don't add salt to our recipes as per the School Food Standards.

#### What is the Food for Life Served Here award?

Food for Life Served Here is a set of criteria ensuring that food served is healthy, local, seasonal and fresh. We operate all of our schools on their silver standards as a minim were the first education caterer to be awarded the Food For Life award. Find out more: www.foodforlife.org.uk

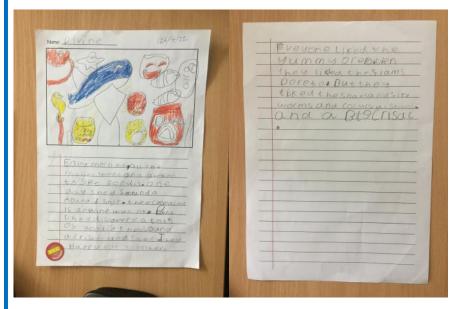
#### What are Added Plant Power dishes?

Added plant power dishes are recipes where the protein comes from a mixture of meat and plant-based proteins such as beans, chickpeas, or lentils, such as a chilli con carne with kidney beans in. This makes the dishes more environmentally friendly (a 50% reduction in greenhouse gases), whilst reducing saturated fat content and increasing fibre



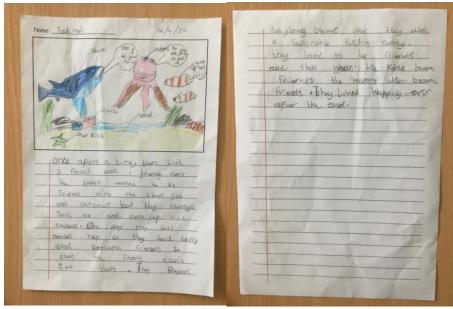
# Key Stage one

This week Poppy class have been using their imagination to write creative stories that take place under the sea .



Well done Divine!

This is a lovely story Fatimah!



# **EYFS**

In Butterflies we have been learning all about repeating patterns!



We have been making lots of different repeating patterns both inside and outside the classroom.







Then, we had a challenge and split into groups to create patterns outside. The winning group had to make the longest pattern using the building blocks.

Well done Butterflies!

